



Sir Ken Robinson

CREATIVITY EXPERT



The gardener does not make a plant grow. The job of a gardener is to create optimal conditions.

#6





Moodle in the end is just a tool in the hands of people and it's not going to solve every educational problem on its own, but there are still a lot of things we can do to make Moodle more usable and accessible.

Martin Dougiamas (2015)
CEO & Founder of
Moodle



ACS Athens
American Community Schools

The Ecology and Evolution of Moodle in the K12: The Case of ACS Athens

ACS Athens Webmail

Skyward

Library Database Resources

Internal Use

Tools

Welcome to the ACS Athens
Virtual School e-learning portal!

Our Mission:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically -- to thrive as responsible global citizens.

Calendar



November 2017						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Navigation



Home

Site news

MARIA D. AVGERINO, PH.D. & MARY MANOS
WITH EVA GIANNAKIS, MARIA GIANNAKIS,
TED SOULANTICAS & ESTHER PYYKKO (ACS ATHENS STUDENTS)

AMERICAN COMMUNITY SCHOOLS (ACS) ATHENS

#MootGR17

DECEMBER 2ND, 2017

UNIVERSITY OF APPLIED SCIENCES, ATHENS GREECE



Session Overview

- Introduction
- i²Flex-ing with Moodle
- Developing the ACS Athens Moodle Template (QM, TPACK, Col, Cognitive Psychology & Multimedia Research)
- Course Examples
- Q&A *with student input*

American Community Schools (ACS) Athens

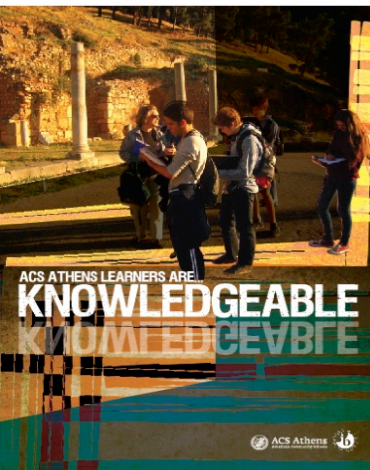
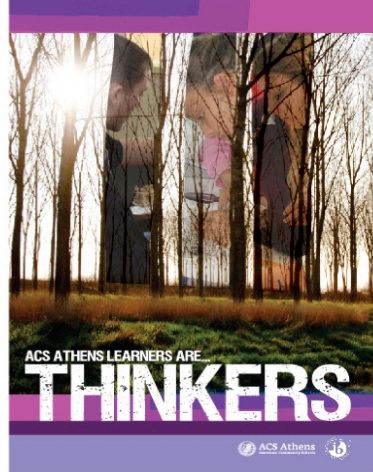
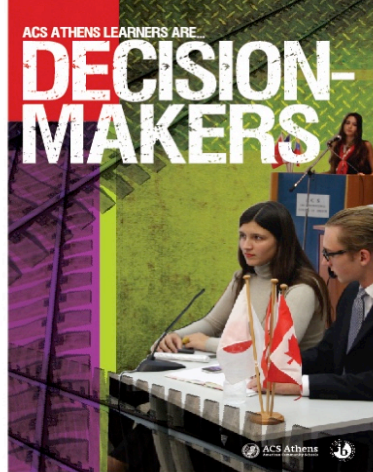
- Established in 1945, American Community Schools of Athens is a large (800+) private school offering international JK–12 education to local, national and international students in Greece. ACS Athens embraces American educational philosophy, principles and values.



Education in the 21st Century

- purpose of education is to successfully prepare students for the future
- by implication, we cannot continue educating them in ways that address education and market needs of the past.



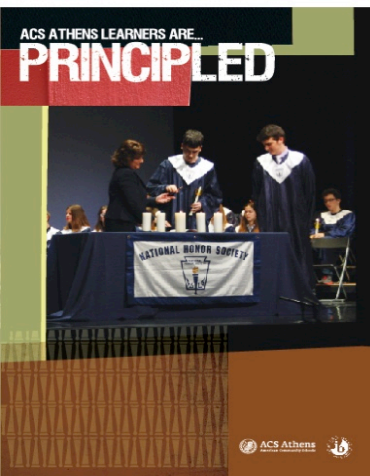


ACS Athens Learner Profile

INQUIRERS
KNOWLEDGEABLE
THINKERS
COMMUNICATORS
PRINCIPLED
OPEN-MINDED
CARING
RISK-TAKERS
BALANCED
REFLECTIVE
DECISION-MAKERS

This integration of the learner profile with traits and qualities which our community has identified as necessary attributes to the learner profile to create the most complete portrait of the person we most graduating from our school.

ACS Athens



OWN IT.
FIX IT.
LEARN FROM IT.
MOVE ON.

Accepting responsibility for the action

Figuring out a plan for how to make the situation "right"

Within every action and choice, we have an opportunity to learn how to better handle a situation differently in the future

We recognize that we are not the sum total of our mistakes, and once we own it, fix it, learn from it, we also have the opportunity to move on from it

ACS Athens

2016

ACS Athens

Character traits of a typical ACS Athens Student

Blended learning

“Blended learning is the **thoughtful integration** of classroom face-to-face learning experiences with online learning experiences “

Kanuka, Heater and Garrison, Randy D. (2004)

«Blended learning: Uncovering its transformative potential in higher education», University of Calgary





The Components of i²Flex

independent

inquiry-based

Guided

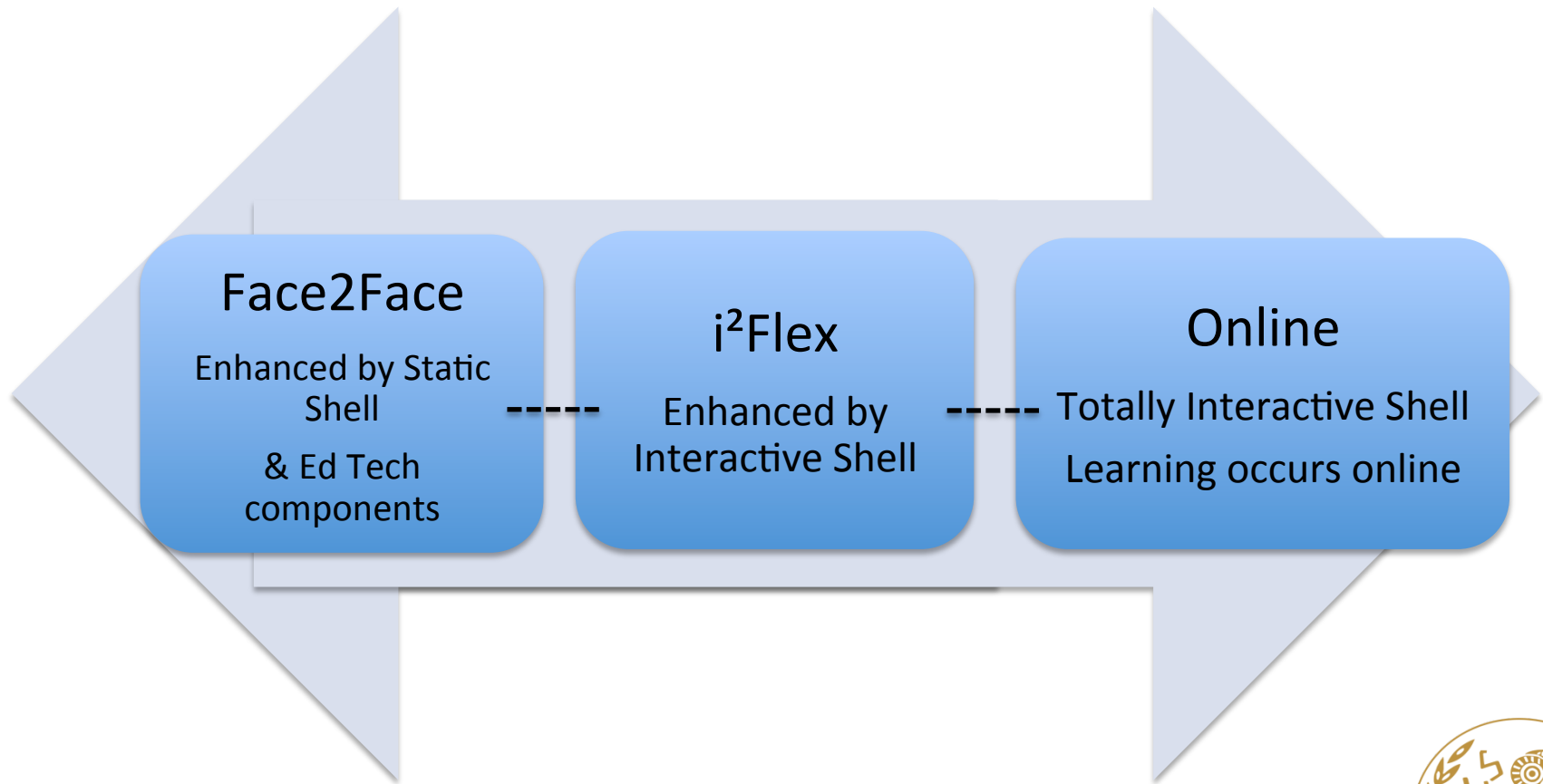
Face-to-Face

Flexible LEARNING

Supported by
Instructional Media &
Technology



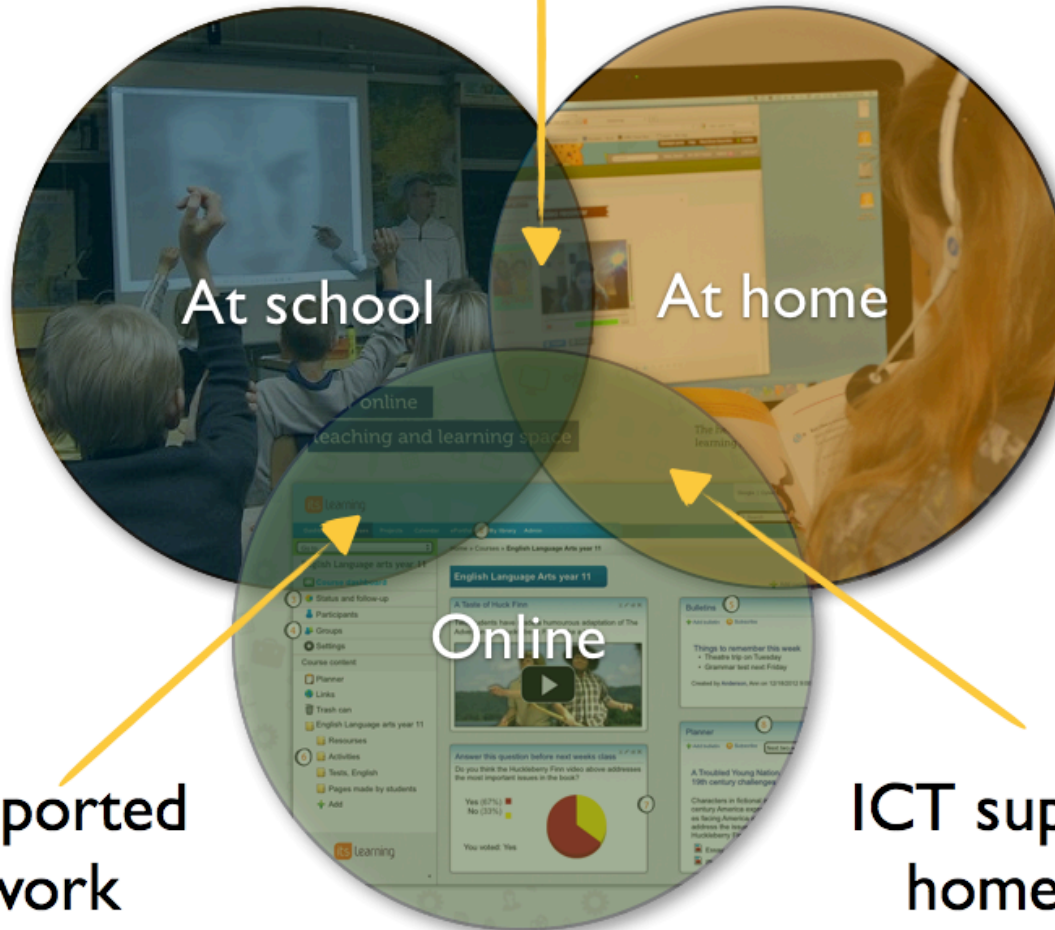
From Face2Face to Online



The unified classroom



Homework



At school

At home

Online

ICT supported classwork

ICT supported homework

i²Flex: Facts & Figures

2013-2014 (Pilot i²Flex year)

- **23 faculty** (8 Middle School; 14 High School faculty; 1 Student Services)
- **20 courses** (3 online; 17 i²Flex)

2014-2015

- All Middle School and Academy classes integrated the ACS Athens Moodle Template into their daily teaching and learning activities
- 50% of Middle School and Academy faculty teach via the i²Flex methodology

2015-2017

- Pre-i²Flex in the 5th Grade
- ALL MS and Academy classes have used Moodle

2017

- Pre-i²Flex in the 4th Grade
- Student Services
- Master Library



ID & IT: A Necessary Synergy

- Moodle use and usability is reviewed every summer (based on student and faculty feedback)
- Moodle system is updated every summer too

The Process for Faculty to Transform their Course into i²Flex

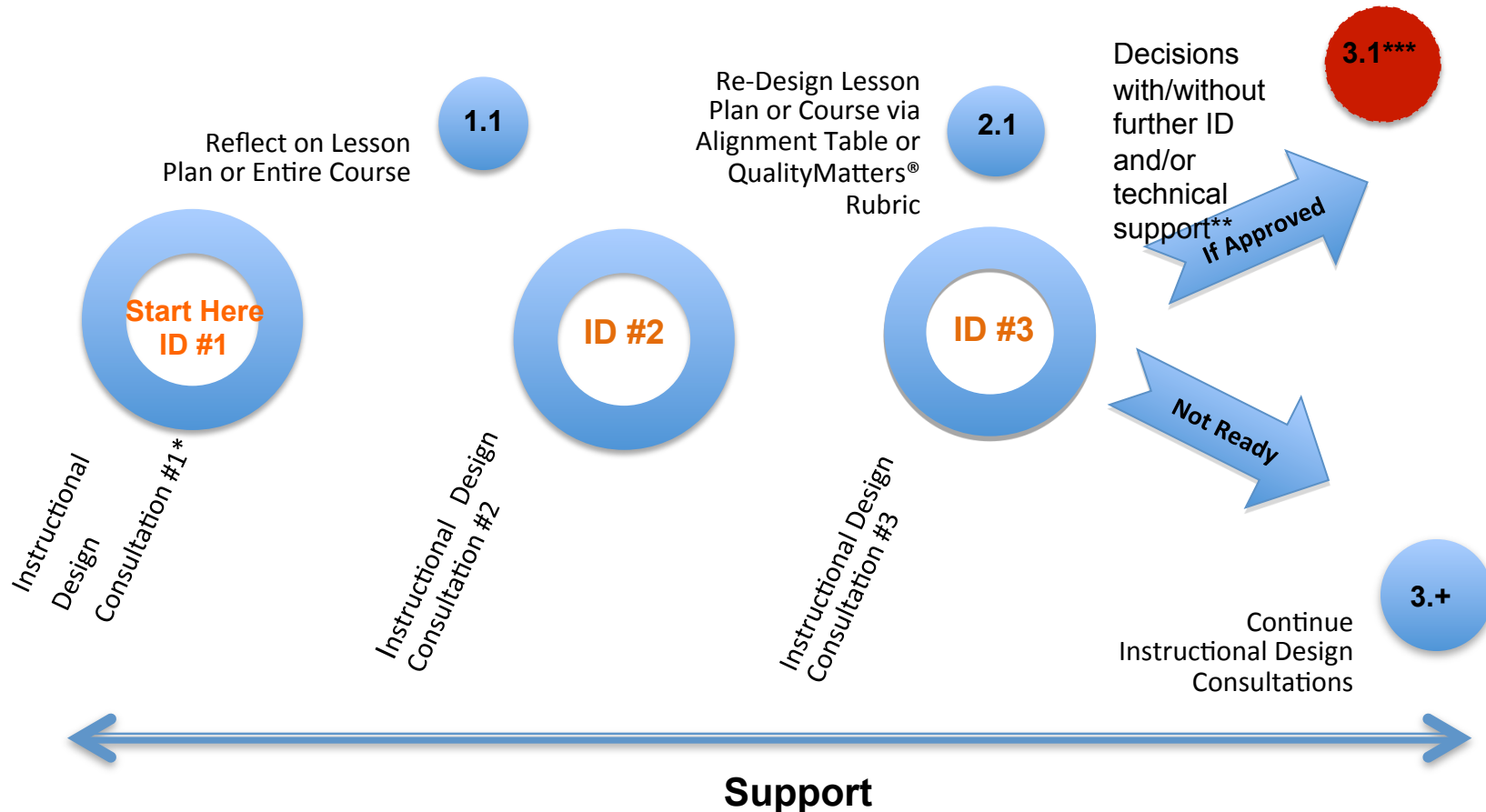
- Lesson Plan
- Instructional Activities
- Student Assessment
- Moodle training





i²Flex

Instructional Design & Development Process



* One-on-One Meetings with Educational Technology & eLearning Director

** Information Services, K-12 Technology Co-ordinators, i²Flex Faculty Champions

*** Formative evaluation and monitoring of Implementation (with Educational Technology Director, and students)



QualityMatters®

QUALITY MATTERS = A NATIONAL BENCHMARK FOR ONLINE COURSE DESIGN (US)

Quality Matters (QM) is a leader in quality assurance for online education and has received national recognition for its peer-based approach to continuous improvement in online education and student learning.



i²Flex Course Standards – QM[®]

- **General Standard 1:**
The **overall design** of the course is made clear to the student at the beginning of the course
- **General Standard 2:**
Learning objectives are clearly stated and explained. They assist students in focusing their effort in the course
- **General Standard 3: Assessment strategies**
use established ways to measure effective learning, evaluate student progress by reference to stated learning objectives, and are designed to be integral to the learning process
- **General Standard 4:**
Instructional materials are authoritative, up-to-date and appropriately chosen for the level of the course
- **General Standard 5:**
Meaningful interaction between the teacher and students, among students, and between students and course materials is employed to motivate students and foster intellectual commitment and personal development (learning activities)
- **General Standard 6:**
Course navigation features and the technology employed in the course foster student engagement and ensure access to instructional materials and resources
- **General Standard 7:**
The course facilitates student access to **institutional services** essential to student success
- **General Standard 8:**
The face-to-face and online course components are **accessible to all students**
- **General Standard 9 — Compliance Standards:**
This section of the rubric **is optional** and may be tailored to particular requirements or mandates at the state or local level. These requirements may deal with subject matter standards, inclusion of specific information in the course outline or syllabus, mandated communications, etc.



QM via Moodle: Faculty Performance Evaluation

Faculty Performance Evaluation: i²Flex Criteria

1. DESIGN: The course is well-designed.

- 1.1. There is evidence of independent, inquiry-based, and flexible, face-to-face learning.
- 1.2. The overall design of the course follows the ACS Athens Template (mandatory sections are present and populated with the requisite content).

N.B. Implicit in the ACS Athens Template are the QM Rubric Standards 1. Design; 2. Learning Objectives; 3. Assessment; 6. Course Navigation; and, 7. Student Support.

2. WELL-SUPPORTED BY RESOURCES: Resources and materials are authoritative, up-to-date and appropriately chosen for the level of the course.

- 2.1. The instructional resources and materials contribute to the achievement of the stated course and module/unit learning objectives.
- 2.2. The instructional resources and materials have sufficient breadth, depth, and currency.
- 2.3. All resources and materials used in the course are appropriately cited.

3. INTERACTIVITY: Meaningful interaction between the teacher and students, among students, and between students and course materials is employed to motivate students and foster intellectual commitment and personal development.

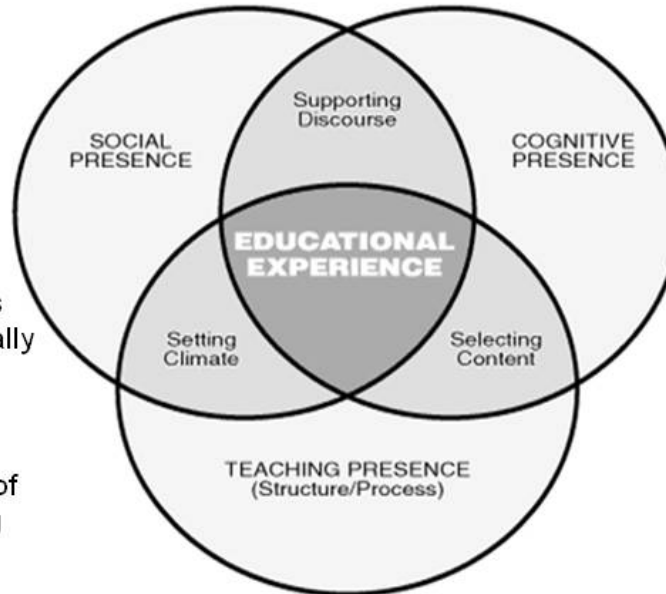
- 3.1. Learning activities foster teacher-student, content-student, and if appropriate to the course, student-student interaction.
- 3.2. Clear standards for teacher responsiveness and availability (turnaround time for email, grade posting, etc.) are communicated to the student.
- 3.3. The requirements for student interaction are clearly articulated.



Community of Inquiry

Social Presence

The ability of participants in a community of inquiry to project themselves socially and emotionally as 'real' people (i.e., their full personality), through the medium of communication being used.



Cognitive Presence

The extent to which learners are able to construct and confirm meaning through sustained reflection and discourse in a critical community of inquiry.

Communication Medium

Teaching Presence

The design, facilitation and direction of cognitive and social processes for the purpose of realizing personally meaningful and educationally worthwhile learning outcomes.

Garrison, Anderson and Archer (2000)

The Community of Inquiry Framework (CoI)

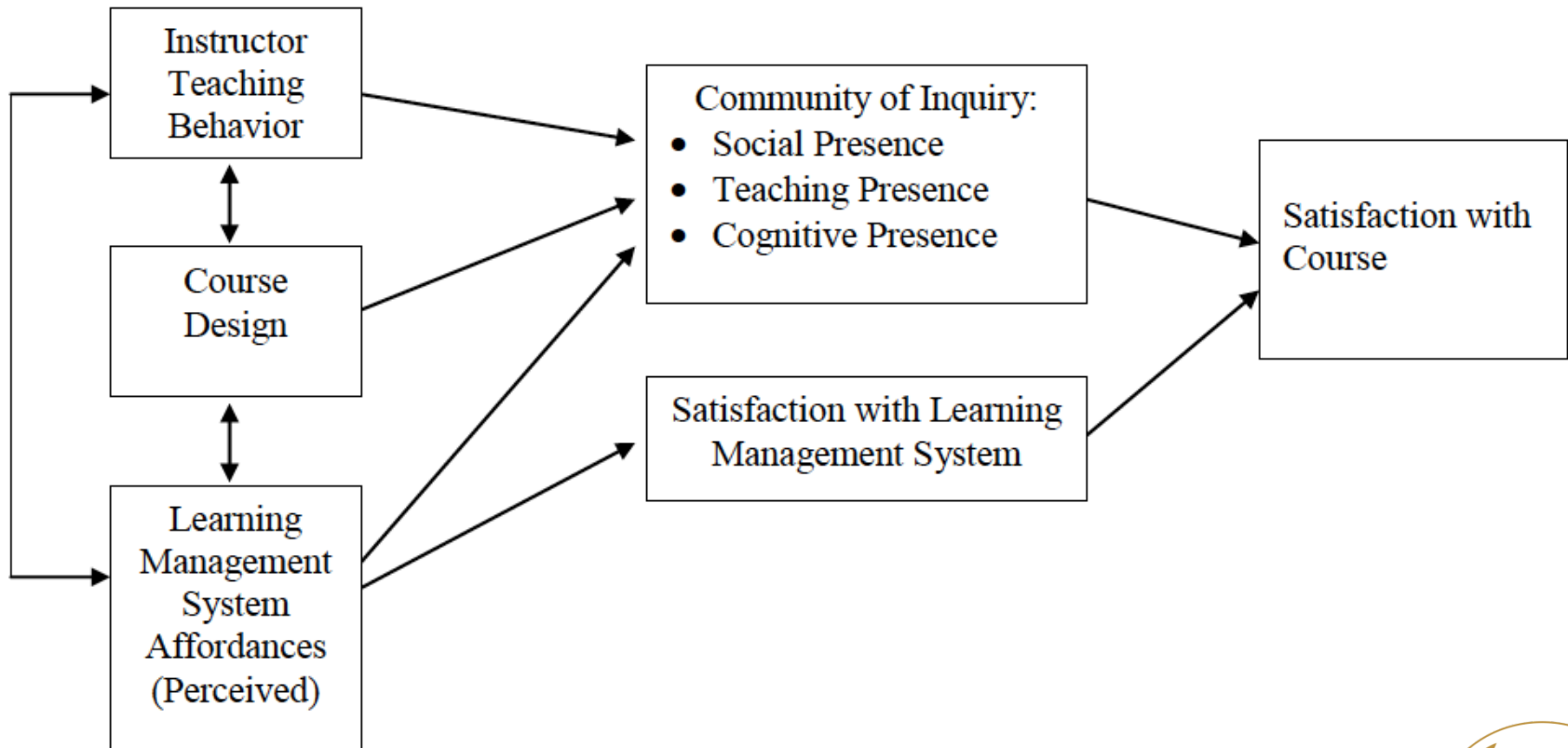
Table 2. Tools and methods applied to design COI

<i>Elements of COI Framework</i>	<i>Categories</i>	<i>Indicators</i>	<i>Examples of Realization</i>
Teaching (Instructor) Presence	Design & Organization	Setting curriculum and methods	Time schedule posted on the forum in advance; students are welcome to comment, ask questions and make proposals re the schedule; netiquette criteria are clearly laid out; students are informed on what the plagiarism is and how to avoid it; each part of the course is provided with welcome video.
			Special thread- entitled "How We Will Learn" is initiated in the forum where useful approaches to learning (mind mapping, etc.) are posted; students are welcome to apply the tools and discuss results
	Facilitation Dis-course	Shaping constructive exchange	Students are welcome to discuss ideas posted on the forum by the classmates; areas of disagreement are considered and ways to overcome disagreement are proposed
	Direct Instruction	Focusing and resolving ideas	Timely responding to students' concerns; PP presentations of key course concepts are posted on the forum; recordings of webinars are available to students to apply as extra learning resource; students get audio feedback to each written assignment
Social presence	Open Communication	Learning Climate (risk-free expression)	Instructor's Profile is comprehensive and carefully designed; all the instructor's comments are positive; students respond to each other in respectful manner
	Group Cohesion	Group Identity (collaboration)	Quizzes are posted on the forum aimed at revealing those who contributed much into learning; Honor Badge developed and posted on the forum as a highly desired award; students rewarded with Honor Badge get extra 5 marks for their written assignments; group community is created at the Google+ where audio and/or video resources can be posted; students are welcome to review tasks done by their peers and comment them
	Personal/Affective	Self Projection/ Expressing Emotions	Students share their experience of application the course concepts to their practice; peculiar cases from their managerial practice are posted on the forum; peculiar news are posted on the forum by students and instructor
Cognitive Presence	Triggering Events	Sense of Puzzlement	Before webinar, students are welcome to present their own experience to be discussed in terms of the course; application of each key model of the course is discussed; gamification is applied to stimulate leaning (Honor Badges are developed via Internet and attached to most valuable posts on the forum); funny texts and/or videos based on key concepts are posted on the forum; animated videos produced with Zaption were posted on the forum and Google+
	Exploration	Information Exchange	Students use textbooks, PP presentations used at webinars, papers and audio/video posted on the forum as extra resources; slides presenting key course concepts are created at VoiceThread, students are welcome to comment them; list of valuable URLs is posted on the forum
	Integration	Connecting Ideas	Each webinar and key concepts discussed at the webinar are reflected on to deepen understanding and facilitate application
	Resolution	Applying new ideas	Students do written assignments where they apply concepts learned at the course

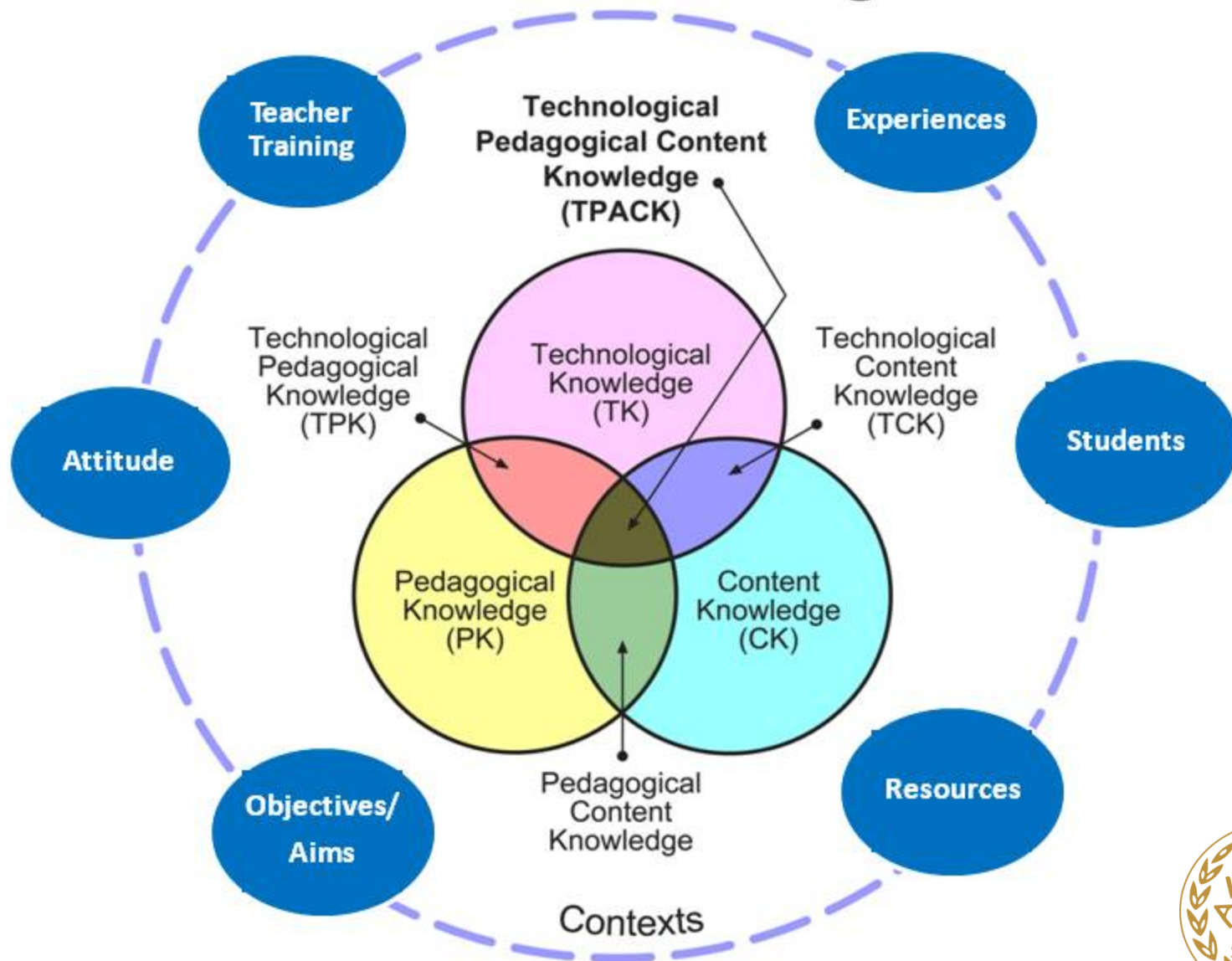


Factors Influencing Community of Inquiry and Student Satisfaction

(Rubin, Fernandes, & Avgerinou, 2013)



Context Influence on TPACK Knowledge



Cognitive Psychology in the Design Mix!

- If learners can't see the real world applications, they won't see the value of the eLearning course.
- People have an inherent need to learn and experience new things.
- Positive reinforcement is a powerful tool.
- Learners gravitate toward collaborative experiences.
- Learners need to be able to relate to the information.



Multi-media Research too!

- Our brains do not have the capacity to multitask.
- Learning that is spread out over time drastically increases knowledge retention.
- Multimedia tools improve our brain's memory power.
- Pay attention to cognitive load!





Preliminary Results

As our school-wide Action Research on i²Flex illustrates, when this methodology is applied in a systematic, pedagogically sound way, it can:

- help promote and sustain the dynamic equilibrium of all **TPACK** elements;
- empower faculty to redefine their role as **21st century** educators;
- improve **instruction**;
- improve **student satisfaction** with their school experiences- which is more likely to result in improved motivation and academic performance;
- serve as the vehicle for **educational transformation** in the school culture;
- empower students to take **ownership of their learning**

Course Examples

Pre-i²Flex

- 5th Grade

i²Flex

- High School Math
- i²Flex Greek
- IB Psychology
- New Faculty Orientation Program



Moodle@ ACS Athens

moodle.acs.gr



https://static... design thinki... Hacking the... for Educators Arne van Oo... Journal of Vi... AOL Mail (77... (7) Short do... Moodle ACS

You are not logged in. (Log in)

Search courses



ACS Athens

American Community Schools



email Skyward Library Database Resources Internal Use Tools Hide blocks Full screen

the ACS Athens
of e-learning portal!

Our Mission:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically -- to thrive as responsible global citizens.




students inspiring students to do the right thing

September 2017

Tue	Wed	Thu	Fri	Sat
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

5th Grade (pre-i²Flex)

Messages Italy flag Search content


 **ACS Athens**
American Community Schools

2017-2018 Fifth Grade - Ms. Maratou

Home Dashboard My Sites TIK centre ACS Athens Email Skyward Library Database Resources Internal Use Tools Turn editing on Hide blocks Standard view

Courses 2017-2018 Elementary School 2017-2018 Fifth Grade - Ms. Maratou

Course summary


Ms. Maratou
Email: maratou@acs.gr

Calendar

November 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

EVENTS KEY
Hide global events
Hide course events
Hide group events
Hide user events

Latest announcements

Add a new topic...
(No announcements have been posted yet.)

Recent activity

Homepage and Calendar Welcome! Start Here! All about 5th Grade Language Arts Math Science Social Studies Reading Blog O.W.L. Homework

5th Grade Calendar

Today November 2017

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	Nov 1	2 Took 3 Math Test	3	4	5
6 Explores's Home Pro	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22 Traininging Break	23 Traininging - NO S	24 Traininging - NO S	25	26
27	28	29	30 Dec 1	1	2	3


Events shown in time zone: Athens Google Calendar

News forum

Welcome! Start Here!

High School Math (cont.)


Messages My Navo... SEARCH COURSE



ACS Athens

American Community Schools


2017-2018 Algebra 2 and Trigonometry




Home Dashboard My Sites TIK course ACS Athens Webmail Skyward Library Database Resources Internal Use ToolsTurn editing on Hide blocks Standard view

Courses > 2017-2018 Academy > Mathematics > 2017-2018 Algebra 2 and Trigonometry

Course summary



Dr. S. Djalamas

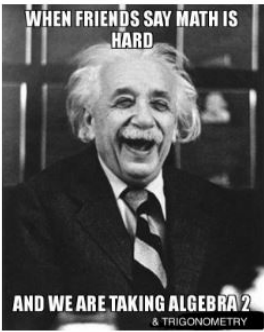


Dr. A. Stamatia

Office Hours: During passing times and lunch
Email: stamatia@acs.gr

HomepageWelcome! Start Here!Unit 1: Sets, Counting and ProbabilitiesUnit 2: Linear Equations and InequalitiesUnit 3: QuadraticsUnit 4: Relations, Functions and GraphsUnit 5: One-to-One and Inverse FunctionsUnit 6: Exponential FunctionsUnit 7: Introduction to TrigonometryUnit 8: Trigonometric FunctionsUnit 9: Trigonometric Identities and EquationsMidterm exam10th grade Math ProjectFinal ExamUnit 10: The Laws of Sine and Cosine

Summer Packeti2Flex Alignment TableExtra Credit Opportunities



Social forum

New forum

[Welcome! Start Here!](#)

Calendar

November 2017

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

EVENTS KEY

Hide global events

High School Math

Course summary



Dr. S. Gialamas



Dr. A. Stamati

Office Hours: During passing times and lunch
Email: stamati@acs.gr

Calendar

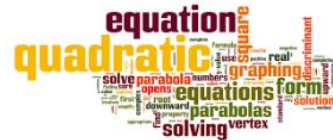
Sun	Mon	Tue	Wed	Thu	Fri	Sat
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19	20	21	22	23	24	25
26	27	28	29	30		

EVENTS KEY

- Hide global events
- Hide course events
- Hide group events
- Hide user events

Search forums

Homepage	Welcome! Start Here!	Unit 1: Sets, Counting and Probabilities	Unit 2: Linear Equations and Inequalities	Unit 3: Quadratics	Unit 4: Relations, Functions and Graphs	Unit 5: One-to-One and Inverse Functions	Unit 6: Exponential Functions	Unit 7: Introduction to Trigonometry
Unit 8: Trigonometric Functions	Unit 9: Trigonometric Identities and Equations	Midterm exam	10th grade Math Project	Final Exam	Unit 10: The Laws of Sine and Cosine	Summer Packet	i2Flex Alignment Table	Extra Credit Opportunities



Learning Goals

Quadratics- Quadratic formula: Web Based


- Intro to Quadratics (Mandatory assignment) (WB)
- Not available unless: You belong to Block 2 (hidden otherwise)
- Intro to quadratics (Mandatory assignment) (WB)
- Not available unless: You belong to Block 3 (hidden otherwise)
- Intro to Quadratics (Extra Credit Assignment)
- Intro to quadratics: Extra credit assignment (WB)

Quadratics: Face To Face

- Graphing Quadratics
- Methods for solving quadratics
- Quadratics #1
- Quadratics #1
- Quadratics #2

i²Flex Greek (cont.)

Messages Mary Major Search courses


 **ACS Athens**
American Community Schools

2017-2018 Greek i²Flex


Home Dashboard My Sites The centre ACS Athens Webmail Skyward Library Database Resources Internal Use Tools Turn editing on Hide blocks Standard view

Courses 2017-2018 Academy Greek 2017-2018 Greek i²Flex

Course summary


Dr. Tonia Firigou
Office Hours: 9:00 am - 4:00 pm
Face to face meeting time: X Period (meeting place to be announced each time) once per month.
Virtual office hours: After previous individual arrangement. (PLEASE USE YOUR ACS MAIL ACCOUNT)
Telephone: 210- 6393200
Email: firigout@acs.gr

Homepage Welcome! Start Here! **GRAMMAR** LITERATURE **Historical Background**


News forum
Social forum

Recent activity

Activity since Tuesday, 28 November 2017, 12:31 PM
Full report of recent activity...

NEW FORUM POSTS:

Tonia Firigou 28 Nov, 14:48
LAST FACE TO FACE SESSION OF THE MONTH IN CASE YOU WERE ABSENT...

Welcome! Start Here! ▶

i²Flex Greek

Messages My Max

 **ACS Athens**
American Community Schools

2017-2018 Greek i2Flex

Home Dashboard MySite This centre ACS Athens i2Flex Sitemap Library Database Resources Internal Use Tools Hide blocks Standard view

Courses 2017-2018 Academy Greek 2017-2018 Greek i2Flex **Homepage** Social forum

- Navigation** 
-
- Administration** 

- Forum administration
 - Edit settings
 - Locally assigned roles
 - Permissions
 - Check permissions
 - Filters
 - Logs
 - Backup
 - Restore
 - Subscription mode
 - Show/edit current subscribers
- Course administration
- Site administration
- Log in as

Social forum

Discussion	Started by	Replies	Last post
⚡ LAST FACE TO FACE SESSION OF THE MONTH IN CASE YOU WERE ABSENT...	Tonia Firigou	0	Tue, 28 Nov 2017, 2:48 PM Tonia Firigou
⚡ KIND REMINDER: THE DEADLINE FOR YOUR SUBMISSION IS THIS WEEK	Tonia Firigou	0	Tue, 21 Nov 2017, 12:32 PM Tonia Firigou
⚡ IN CASE YOU MISSED THE NOVEMBER FACE TO FACE SESSION	Tonia Firigou	0	Tue, 21 Nov 2017, 12:30 PM Tonia Firigou
⚡ IMPORTANT INFO FACE TO FACE SESSION	Tonia Firigou	0	Tue, 7 Nov 2017, 10:43 AM Tonia Firigou
⚡ SPECIFIC INSTRUCTIONS FOR THE FACE TO FACE SESSIONS FOR NOVEMBER	Tonia Firigou	0	Sat, 4 Nov 2017, 12:44 PM Tonia Firigou
⚡ NOVEMBER ASSIGNMENT	Tonia Firigou	0	Thu, 2 Nov 2017, 11:23 AM Tonia Firigou
⚡ KIND REMINDER-OCTOBER SUBMISSION	Tonia Firigou	0	Mon, 23 Oct 2017, 11:20 AM Tonia Firigou
⚡ LAST CALL FOR FACE TO FACE SESSION FOR OCTOBER	Tonia Firigou	0	Mon, 16 Oct 2017, 10:07 AM Tonia Firigou
⚡ CHANGE OF LOCATION FOR FACE TO FACE SESSION DUE TO SCHEDULE CHANGE	Tonia Firigou	0	Mon, 9 Oct 2017, 10:06 AM Tonia Firigou
⚡ FACE TO FACE SESSION INFO	Tonia Firigou	0	Wed, 4 Oct 2017, 2:57 PM Tonia Firigou
⚡ FACE TO FACE SESSION OCTOBER	Tonia Firigou	0	Fri, 29 Sep 2017, 12:53 PM Tonia Firigou
⚡ OCTOBER ASSIGNMENT DUE OCTOBER 27th	Tonia Firigou	0	Fri, 29 Sep 2017, 12:42 PM Tonia Firigou
⚡ INTRODUCTORY SESSION i2FLEX STUDENTS, SEPTEMBER 27th	Tonia Firigou	0	Tue, 12 Sep 2017, 1:47 PM

IB Psychology

Course summary



Homepage

Welcome! Start Here!

P1: Biological Level of Analysis

P2: Health Psychology (HL)

P3: Qualitative Research (HL)

Assessment

Additional Resources

i2Flex Course Sheet



Angela Chamosfakidis, MEd
Meeting Hours: 8:30 am - 9:00 am (room 211)
Virtual Office Hours: Monday, 4:00-4:30
(via Gmail chat)
Telephone: 210- 6393200
Email: chamosfakidisa@acs.gr

Messages



- Tonia Firigou 1
 - Andreas Tsokos 3
- Messages

Administration



Course administration


- Edit settings
- Turn editing on
- Users
- Filters
- Reports
- Gradebook setup



- Course Curriculum
 - Mandatory and Research-based Assignments
- IB Learner Profile
- Textbook Information and Related Links
- Meet The Instructor
- How to Navigate this Course Site!
- Communication and Feedback
- Technical and Other Student Support

New Faculty Orientation Program


Messages Italy Marco Search courses



ACS Athens

American Community Schools


ACS Athens 2017 - 2018 New Faculty Orientation Program



Home Dashboard My Sites This course ACS Athens Webmail Skyward Library Database Resources Internal Use Tools Turn editing on Hide blocks Standard view


Courses Organizations ACS Athens 2017 - 2018 New Faculty Orientation Pro... Homepage

Course summary





Dr. Maria Avgeninou and Ms. Julia Tokatlidou
Office Hours: 9:00 am - 5:00 pm
Virtual Office Hours: Thursday, 4:00-4:30 (via Gmail Chat)
Telephone: 210- 6070405 Ext.405 and 210- 6070248 Ext.248
Email: avgeninou@acs.gr and tokatlidouj@acs.gr

Homepage Welcome! Start Here! Independent Learning WB Module Inquiry-based Learning Module Face-to-Face, Guided Learning Module Evaluating NFOP



Welcome!
ACS Athens

This blended/PfFlex course is designed for new ACS faculty and staff, both local, and international. The course is delivered both Face-to-Face/F2F and via the Web (WB), while it also incorporates and reflects the specific PfFlex components, that is, independent, inquiry-based, and flexible learning.

 News Forum Questions & Answers

Calendar

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Latest announcements

Add a new topic...

- NFOP Evaluation 2. ES Faculty only>> Update on 8.31 schedule
25 Aug, 17:51 Maria Avgeninou

[Welcome! Start Here!](#)

Moodle PD & Resources for Teachers

The screenshot displays the Moodle LMS interface for ACS Athens. At the top, there is a navigation bar with a user profile for Maria Avgerinou and a search bar for courses. Below this is a header banner with the ACS Athens logo and the text 'ACS Athens American Community Schools'. A secondary navigation bar contains links for Home, Dashboard, My Sites, This course, ACS Athens Webmail, Skyward, Library Database Resources, Internal Use, and Tools. A breadcrumb trail shows the path: Courses > Organizations > ACS Athens Intranets > Welcome To Moodle.

On the left side, there is a 'Quick Links' section with icons for 12USA Work Order Program, YMOND JAMES, IAA REF, Google Translate, and XE Currency Converter.

The main content area features a 'Welcome To Moodle' section with a grid of quick links:

- ACS Athens Intranets
- Welcome To Moodle
- Starting To Use Moodle
- Skyward Teacher Access Guidelines
- K12USA - WorkTrakkerPro
- Design/publication Request Form
- Theater Services Form
- Calendar Guidelines
- Skyward Employee Access Guidelines and Tutorials
- Documents

Below the quick links is a 'Welcome To Moodle' quiz. The quiz title is 'Welcome To Moodle' and it includes a Moodle logo with a graduation cap. The quiz content is as follows:

Quiz Question....
What does Moodle stand for?

Answer....
moodle is an acronym



Relevant Resources

- New Moodle template

https://www.youtube.com/watch?v=2qLDGbs9a_A

Creating Assignments in Moodle

<https://www.youtube.com/watch?v=7-nQHGuJUJw>

i²Flex and You

<https://www.youtube.com/watch?v=CJGUAIN3SQE>



Additional resources:

<http://www.isquaredflex.gr>

<http://www.igi-global.com/book/revolutionizing-blended-learning-through-flex/143643>

QUESTIONS? SUGGESTIONS? IDEAS?

THANK YOU!

